



**Hallett Cove South: School Improvement 2024**

'Working together, preparing for the future.'

**Learner Agency** is the 2024 focus at Hallett Cove South with a specific focus on:

**Partners in learning**  
Learners are active partners in their learning, collaborating with both teachers and peers to create a dynamic and engaging educational experience.

**Growth Indicators:**

- Growth in Reading and Numeracy outcomes as measured by: DIBELS, Playberry, BIIN, PAT, ABLES, A-E, Phonics Screening Check and NAPLAN
- Teachers self-assessment against the Co-design Instructional Framework
- Observable increase in student agency and joy (WEC data and student surveys)

<p><b>Goal 1: To increase student achievement in Reading and Numeracy R-6</b></p> <p>We will do this by using data to differentiate teaching and learning and co-designing goals with students.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> <li>• Students will clearly articulate their goals for reading and number.</li> <li>• All students will demonstrate growth in their learning as measured by growth indicators.</li> </ul>			
Actions	Timeline	Roles and Responsibilities	Resources
Staff will train in and implement Playberry Laser as part of Structured Literacy Block	Term 1 2024-ongoing	Teachers to train in Playberry: Nuts and bolts (week 0) All staff to train in Playberry Laser (Term 1) Staff to begin Playberry in class (week 4) Imbed as structured literacy block remainder of 2024 with review Leaders will provide time for teachers to plan and review Playberry during staff meetings	Playberry Laser Decodable texts- stocktake and purchase
Staff will use BIIN game kits as part of their Numeracy Block	Term 1 2024-ongoing	Teachers will plan learning experiences which are sequential and build on prior knowledge using BIIN. Leaders will provide time in staff meetings for teachers to collaboratively plan and sequence whole site learning.	High Impact Teaching Strategies Big Ideas in Number tools ABLES
Teachers will co-design individual goals with students based on formative and summative assessment.	Term 1 2024-ongoing	Teachers will use common language to state the learning intention and success criteria at the beginning of all lessons. Teachers will use consistent assessment. Teachers will use data to plan for student learning. Teachers will use data to co-design 2 reading and number goals with students per term. Leaders will seek feedback from teachers regarding areas requiring Professional Development and plan PD. Leaders will monitor the development and progress of individual reading goals through data meetings and PDP process.	Co-design Instructional framework DIBELS
<p><b>Goal 2: To develop a culture of student/teacher partnership in learning</b></p> <p>We will do this by collaboratively designing leaning experiences with students, taking into account their interests, needs and preferences.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> <li>• Students will clearly articulate their learning.</li> <li>• Student will explain their choices and contributions to their learning.</li> </ul>			
Actions	Timeline	Roles and Responsibilities	Resources
Staff will develop and maintain records or documentation of students' expressed interests, preferences and needs and plan learning experiences that are aligned with these.	Term 1 2024-ongoing	Teachers will use recording template with support from AIT to record student interests, needs and preferences. Teachers will provide feedback on template. Teachers will use student information to plan teaching and learning. Teachers to develop shared understanding of learner agency. Leaders will work with SRC to develop learner agency from student perspective at HCS	DfE Public Education Strategy resources Student Profiles
Staff will develop and timetable opportunities for students to reflect on their learning experiences and express their feelings.	Term 2 2024-ongoing	Teachers will regularly timetable opportunities for students to reflect on learning and provide feedback on teaching and learning. Leaders will provide staff meeting time for teachers to share and review strategies/feedback.	DfE Public Education Strategy resources