



# SCHOOL CONTEXT STATEMENT Updated: March 2024

**School number: 1054/1584**

**School name: Hallett Cove South Primary School & Preschool**

## **School Profile:**

Hallett Cove South Primary School is located in the southern coastal suburbs of Adelaide approximately 25km from the CBD. The school opened in 1976 and has been through periods of high student numbers when fewer schools were located in the area. The school has a strong sense of family and community connectedness, which is highly valued by students, parents and staff and includes an on-site Pre-School and two Regional Special Classes catering for students with special needs. It is a current priority of the school to keep class sizes small. The school currently offers specialist programs in Japanese and Physical Education and Technology, in addition to curriculum programs within the Australian Curriculum framework. There is a strong focus on 21<sup>st</sup> century learning, including the use of digital technologies, flexible learning spaces, developing growth mindsets, working collaboratively and using data and evidence to inform our planning and interventions. Support personnel and programs are in place to address students' specific learning and wellbeing needs. The school receives active parental and community participation and support. This is evident in a range of whole school special events and celebrations. Hallett Cove South Primary School is a member of the Marion Coast Partnership which comprises Hallett Cove East PS, Hallett Cove R-12, Sheidow Park PS, Seacliff PS, Darlington PS, Seaview Downs PS, Seaview High School and Woodend PS. This Partnership works together in a number of ways including shared projects and staff networking.

## **1. General Information**

Principal: Mr Matt Kerlake

Year of opening: 1976

Postal Address: Livonia St, Hallett Cove, SA 5158

Location Address: Livonia St, Hallett Cove, SA 5158

Partnership: Marion Coast

Geographical location – Road distance from GPO: 25 km

Telephone number: 83814080

Fax Number: 83817216

School website address: [www.hcpsps.sa.edu.au](http://www.hcpsps.sa.edu.au)

School e-mail address: [dl.1054.info@schools.sa.edu.au](mailto:dl.1054.info@schools.sa.edu.au)

Pre-School attached: Operates Monday to Wednesday

Out of School Hours Care (OSHC) service: Yes

<b>Term 1 FTE student enrolment:</b>	<b>2020</b>	<b>2021</b>	<b>2022</b>	<b>2023</b>	<b>2024</b>
<i>Preschool</i>	21	10	10	7	11
<i>Reception</i>	6	15	10	15	7
<i>Year 1</i>	11	7	16	5	15
<i>Year 2</i>	14	12	9	13	7
<i>Year 3</i>	14	16	14	6	10
<i>Year 4</i>	8	16	19	9	6
<i>Year 5</i>	9	10	15	17	11
<i>Year 6</i>	12	10	9	11	13
<i>Year 7</i>	11	8	N/A	N/A	N/A
<i>Special Options Classes</i>	19	20	15	15	17
<b>Total</b>	<b>125</b>	<b>124</b>	<b>117</b>	<b>99</b>	<b>96</b>
<i>NESB</i>	7	11	5	5	3
<i>School Card</i>	33	38	32	30	32
<i>ATSI</i>	9	14	19	18	20

Student enrolments trends have declined over the past three years. There are a number of schools in the area, zoned and non-zoned, offering choice. The Hallett Cove area can be popular with new migrant families and there are a number of rental properties in the area that are utilised by these families, although the number of migrants has been in decline. Most students come from the Hallett Cove area, with a small number coming from neighbouring suburbs.

## **2. Staffing**

### **Staffing numbers (as at February census):**

Leadership Structure: Principal 1.0, Wellbeing Leader 0.6

School: 7.2 Teachers FTE

Specialist teaching programs in Japanese, Physical Education and The Arts

Special Classes – R-2 & Yr. 3-6

Pre-School: 0.6 FTE

A number of teaching staff work part-time.

Ancillary Staffing: hours vary depending on support required, ancillary staff roles and responsibilities include Special Class support, library administration, finance, general office

administration, grounds, sports coordination, mainstream learning support, and intervention programs.

### **Staff profile**

In recent years, the staffing profile of the school has remained stable. Ongoing vacancies are rare, and identified as current staff choose retirement, leave options, leadership roles or placement elsewhere.

Currently, most staff hold ongoing permanency. Several staff are part-time.

### **Performance Development**

Performance Development and improvement is integral to our work as a professional educational community. Analysis of student learning data and how this relates directly to teaching practice and student engagement is discussed in performance development meetings with the Principal. Each staff member develops a Performance Development Plan in Term 1. Professional development processes are held each term with feedback provided.

### **Staff utilisation policies**

Japanese, Physical Education and The Arts are taught across R-6 as specialist areas to provide non face to face release for teachers.

### **Access to special staff**

Instrumental music lessons are out-sourced to hourly paid instructors.

Educational Psychologists, Speech Pathologists and Behaviour support personnel are accessed when needed.

The services of non-department service providers are also accessed as required.

## **3. Students and their welfare**

### **General characteristics**

Most students live in the suburb of Hallett Cove with a few from nearby suburbs including Trott Park and Sheidow Park. Some students come from further afield including Reynella, Seaview Downs, Seacliff and O'Sullivan's Beach. Students who attend the Special Classes come from a wider catchment area.

### **Student support and well-being programs**

Learning Support / Intervention programs are in place for students assessed as being below benchmarks in literacy and numeracy or who have low literacy levels (English as a Second Language or Dialect students). These programs include intensive phonological awareness and phonics programs. Students with learning needs are supported in mainstream and Special Classes either through individual, small group or one-to-one programs. The involvement of student support services such as speech pathology and psychology are widely used.

## **Student management**

Individual responsibility and accountability is an integral part of our school culture. The CREST values (Collaboration, Respect, Empathy, Self-Regulation and Teaching & Learning) and the Behaviour Education Policy form the basis of our class and yard codes of conduct and behavioural practices. Restorative and reflective practices are supported at the classroom and whole school level. Processes for managing inappropriate behaviour can include class time out, buddy class, and office time out. Assistance from Behaviour Coaches is sought if appropriate. An Anti-bullying policy and updated Behaviour Education/Management policy and procedure is in place.

## **Student Government**

Year 3/4/5/6 students have the opportunity to lead as part of SRC.  
School Captains are selected from the Year 5/6 body.

## **Special programmes**

Children's University of Australia, SAPSASA participation, Year 2 Recorder tuition and extension recorder group.

# **4. Key School Policies**

## **Core Business**

The core business of Hallett Cove South Primary School is learning in a safe, supportive and positive environment. We provide a balanced and relevant curriculum based on the Australian Curriculum. Specialist teachers are employed in Japanese, Physical Education and The Arts. Intervention programs are in place to support identified students. This includes speech and language intervention, literacy and numeracy intervention programs.

The school is committed to teaching and learning in a supportive environment which:

- Provides access to an inclusive, relevant, challenging, continuous curriculum for all students
- Encourages the enjoyment of lifelong learning and success for all students
- Fosters the growth of student self-esteem, leadership and interpersonal skills
- Encourages student initiative, negotiation, independence and responsibility within learning programs
- Is underpinned by practices based on a shared commitment to the **CREST** motto  
**COLLABORATION RESPECT EMPATHY SELF-REGULATION TEACHING AND LEARNING**

## **School Vision**

The Hallett Cove South Primary School Community collaboratively strives to provide a relevant, challenging, excellent education for all students in its care – working together, preparing for the future.

## **Purpose**

Our purpose is to provide a meaningful learning environment in which our children, Preschool to Year 6, are given opportunities to maximise their potential in a safe, inclusive and supportive, education community that inspires a love of learning and a belief in oneself.

## **Current Site Improvement Plan**

The current plan identifies key priority areas under two areas:

1. Increasing achievement in Reading and Numeracy
2. Developing a culture of student/teacher partnership in learning

## **Improvement Priorities**

- A whole school structured Literacy Block.
- A focus on task design and intentional teaching to meet the needs of all learners, particularly in Mathematics and English.
- A focus on high impact teaching strategies which allow for greater learner agency opportunities in co-designing learning, goals, building growth mindsets, providing intellectual stretch and allowing time for collaboration and reflection.
- To maximise student learning outcomes in literacy and numeracy through targeted instruction.
- To analyse data and track and monitor the growth of all learners, using formative and summative assessment practices, and effective feedback.
- Creating classroom cultures that value learner agency and feedback aligned to the school values and agreements

## **Recent teaching and learning initiatives**

- Whole staff professional development in Playberry Laser (synthetic phonics and spelling R-6) and Big Ideas in Number, the problem-solving approach to mathematics.
- The continued implementation and review of a new whole-school Literacy Agreement (Reading).
- Early Years professional development in Heggerty Phonemic/Phonological Awareness Program.
- The development and implementation of a new whole-school Numeracy Agreement (Number).
- Increased resourcing and teaching related to technologies - iPads, Chromebooks, interactive screens and the use of digital platforms.

- Student voice audits conducted to provide staff with feedback on ways to improve classroom learning experiences for students.

## **5. Curriculum**

### **Subject offerings**

Hallett Cove South Primary School uses the Australian curriculum framework for the 8 required areas of learning – Maths, English, Science, Humanities and Social Sciences, Arts, Languages, Health and Physical Education and Technologies. Our R – 6 Languages subject is Japanese. Other specialist areas include The Arts and Physical Education.

### **Special needs**

Teachers collect and analyse data to plan for groups and individuals and liaise with ancillary staff, parents and support services as appropriate on learning priorities. Teachers develop One Plans for students verified with disabilities, Aboriginal students and Children in Care. Well planned transition programs support students entering mainstream and Special Classes.

### **Special curriculum features**

Extensive use of digital technologies and programs is evident in all classrooms and there is a focus on developing higher order thinking skills and problem solving to construct knowledge. Year 2 students also have the opportunity to learn recorder and an extension group has been implemented due to interest this has generated.

### **Teaching methodology**

Teachers are expected to work collaboratively as members of professional learning teams, staff and unit teams to plan and implement effective teaching and learning programs. When planning and programming, teachers are to incorporate 21<sup>st</sup> century learning priorities including the use of higher order thinking skills and integration of digital technologies. Teachers use the SA Teaching for Effective Learning framework and the Professional Standards for Teachers to reflect, monitor and inquire into their teaching practice.

### **Student assessment procedures and reporting**

Written reports are provided twice per year – end of Semester 1 (Term 2) and end of Semester 2 (Term 4) in line with state and federal reporting requirements. A parent information/acquaintance evening is held early in Term 1. Three-way student/parent/teacher conferences are also conducted early in Term 1 for shared information and goal setting and follow up conferences in early Term 3 to reflect on Semester 1 reports. Parents and teaching staff are encouraged to meet as often as required to discuss student learning.

## **6. Sporting Activities**

- All classes participate in fitness activities and other aspects of the PE curriculum –as part of their classroom curriculum: coordination, team games, team sports, swimming (R-4) and aquatics (Year 5/6). Sports clinics are offered when possible through grants, such as tennis and cricket.

- After hours school sport is co-ordinated by an ancillary staff member. The school has individual and teams (when possible) in summer and winter sports and has achieved representation at SAPSASA state level.
- Hallett Cove South students often join with students from a local school to form teams.
- The school ovals are an excellent sporting venue because of their sloping banks and well drained playing surfaces.
- A netball court, basketball court and small hall are also available.

## **7. Other Co-Curricular Activities**

- The school is part of the Children's University of Australia program. Students have the option to participate in the program.
- Selected Instrumental Music programs such as piano are offered on site, within school time by private music providers.
- The annual school sports' day is a major event on the calendar. Student House Captains help with the organisation and running of the day. Community participation is encouraged.
- The school participates in a range of annual special weeks and programs including Book Week, Harmony Week, and Reconciliation Week.

## **8. Incentives, support and award conditions for Staff**

Hallett Cove South Primary School is a school in the southern suburbs of Adelaide. It is a Category 5 school on the Index of Disadvantage.

## **9. School Facilities**

### **Buildings and grounds**

The school consists of a new administration building (opened November 2017), two 6 teacher open space unit buildings (each currently used as two and three classroom teaching spaces/specialist teaching areas), a separate two level Resource Centre, small multi-purpose Hall, two classroom teaching unit for special classes and OSHC, and separate Pre-School building.

The multi-purpose hall and oval can be hired by community groups.

### **Heating and cooling**

All school buildings have heating and cooling through the whole teaching units as well as some individual classroom systems

### **Specialist facilities and equipment**

The school is equipped with contemporary learning technologies. A wireless network is in place. All main teaching classrooms have HD TV monitors installed and we are rolling out interactive smart screens to classes. Teachers and students have access to a range of devices including

Chromebooks, laptops, iPads and desktop PCs. Mobile devices are deployed in learning spaces around the school. The Resource Centre uses the Book Mark system.

### **Student facilities**

A two-day per week canteen operates on Thursday to Friday. It is in the administration area and is well equipped. This operates as a managed service through the Governing Council.

### **Staff facilities**

The staff room is situated in the administration building. Staff have access to photocopiers, laminators etc and also have access to shared teacher preparation work spaces in each building.

### **Access for students and staff with disabilities**

All classrooms can be accessed by staff and students with disabilities via ramps. The school grounds are quite undulating with a large number of stairways and ramps. Some features are being updated in 2024 including a new ramp to access the lower yard and a new toilet in the yellow unit.

### **Access to bus/ train transport**

Public transport access: The school is located adjacent to the Hallett Cove Beach Railway Station which is on the Seaford line. The station is also serviced by a number of Adelaide Metro bus services.

## **10. Decision making structures**

The development School Improvement Plan is coordinated by the Principal in consultation with staff and Governing Council, with annual feedback received from staff, parents and students. The Governing Council has a number of sub-committees, including Canteen, Finance, OSHC, Grounds and Fundraising. Recommendations from these sub-committees are brought to the Governing Council. Decision making processes are in place for staff and the Governing Council. Whenever possible, decisions are made by consensus. Special committees comprised of teachers and/or community members operate on a needs basis to support school priorities and special programs and events such as sports day and Book Week. The Personnel Advisory Committee (PAC) comprises of the Principal, AEU representative, Equal Opportunities rep and a non-teaching staff rep.

### **Regular communications**

The school has a Facebook page which is used to promote the school and inform the community. The Facebook feed is displayed on the school website.

The Skoolbag App also contains information on school events and can be downloaded from the App Store or Google. Most classes use Seesaw to share information and notices to classes. Play Store. A parent information pack is available to families upon enrolment.



## **Other communication**

Some classes are making use of platforms such as Blogs, Facebook and See Saw to provide information. Staff and students have internet access at home and school. During the COVID-19 pandemic, all students and families were able to access their Google Classroom. This remains the preferred Learner Management System at Hallett Cove South Primary School should remote learning be necessary in the future.

## **School financial position**

Due to strategic planning through the Finance Committee, the school is currently in a sound financial position.

## **Special funding**

Funding for state wide priorities, including Maths and Literacy programs has been accessed to provide further programs and training.

Sporting schools grants have been used to offer sports not usually available to students such as tennis and rugby.

# **11. Local Community**

## **General characteristics**

The area is mainly residential with well-established housing. There is a mixture of older and newer properties and housing developments. There is a wide range of occupations and skills including professionals / semi-professionals, tradespeople and small business owners. There are many migrants in the area.

## **Parent and community involvement**

There is positive community involvement in all aspects of school life. The Governing Council forms the basis for parent and community involvement.

Governing Council sub-committees include OSHC, Fundraising, Canteen, Finance, Education, and Grounds. Parent skills are utilised and actively encouraged.

Parents and community members are actively involved in the coaching and managing of sporting teams, working as general volunteers in classroom activities, and assisting with excursions and camps when required. All volunteers in classrooms who are not parents require criminal history screening clearances before commencing.

## **Feeder or destination schools**

Hallett Cove School and Seaview High School are our partnership secondary schools. Hallett Cove South Pre-School is the main feeder kindergarten / preschool centre to the school.

## **Commercial/industrial and shopping facilities**

Hallett Cove Shopping Centre is located a short distance from the school with a range of grocery, variety and specialty stores. A range of other services are located in or near Hallett Cove including

medical, fitness, restaurants, churches, libraries and public parks and playgrounds. There are many smaller industries located in neighbouring suburbs including automotive and light manufacturing.

### **Other local facilities**

Hallett Cove Beach, the Lower Field River and the Hallett Cove Conservation Park are located nearby.

### **Local Government body**

The school is located at the southern boundary of the Marion Council LGA. There are links between the school and the Council.

## **12. Further Comments**

Hallett Cove South Primary School is situated in a very pleasant beachside environment. The school is well resourced and supported by its community. The teaching environment is professional, supportive and welcoming