



**Hallett Cove South Primary School**  
Care Respect Environment Safety Teamwork

Working together.  
Preparing for the future

# ILLAWARRA

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8<sup>th</sup> February 2017

Principal: Lyn Ferenci

## Diary Dates:

10/2	Assembly 2.30pm Yr 6/7 hosting
13/2	Acquaintance Night
14/2	Governing Council Mtg 7pm
17&24/2	Small class swimming 11.30-2pm
24/2	Newsletter
26/2	Assembly 2.30pm Year 3/4 hosting

## Principal's Report

Welcome back to 2017!

A brief newsletter was sent home last week noting staffing and other preliminary arrangements for the beginning of the year.

We would particularly like to welcome all new students and families to the school. Welcome to Liam, Sarah, Lynton, Paige, Matt, Pablo, Daniel, Eryn, Hailee, Mia, Bay, Danica, Kitty, Jaya, Jasmin, and Ryder.

Students have settled extremely well into classroom routines and we have been impressed by the welcome and support shown to students new to the school.

Most students have also been arriving by the time the bell goes at 8.50am to ensure they are organised for the day.

Being on time to school is very important as being organised at the commencement of the day reduces anxiety and helps students to be quickly connected with their learning. **Regular, daily attendance** also has a significant impact on future academic and social success. As schooling is compulsory it is a requirement that reasons are provided by parents/ carers for all student absences.

Yard duty commences at **8.30am** and to ensure student safety, students should not be on site prior to this time. Classrooms will generally be open between 8.45am and 8.50am and staff will endeavour for this to occur each day however on occasions this may not be possible due to daily preparation or yard duty. If you need to speak with your child's teacher, if more than a quick handover of information please make a mutually convenient time for a lengthier discussion as before and after school is a busy time when the teacher needs to focus attention on all students. To give full devotion to your concerns an uninterrupted time will allow for a much more rewarding discussion and we can better work with you in partnership for your child.

Once the bell goes at 8.50am it is appreciated if parents quickly say their farewells so that lessons can begin.

Effective communication is what makes parent/school partnerships most rewarding and our main communication methods are the free Skoolbag App (download from iTunes or google play store - type in Hallett Cove South Primary School) and fortnightly newsletter in even weeks which is emailed. Printed copies will only be provided if requested or if a family has not provided an email address. With this Newsletter you will also find a Term One Planner detailing many activities already planned for this term. Further details will be forwarded as we get closer to events such as swimming and Sports Day. We look forward to your involvement in many of these events.

## Acquaintance Night

Next **Monday 13<sup>th</sup> February** is our Acquaintance Night (invitation enclosed). We invite parents and students to visit their own and all other classrooms from 6.45pm in an informal meet and greet opportunity. We hope to see you there.

## Volunteering in our school

Many parents and carers volunteer at our school and preschool to support their child's learning.

Parents and guardians who volunteer to directly support their own child under teacher supervision no longer require a relevant history screening. Screenings are still required however for those who may be extended family members.

A screening is also still necessary for parents and guardians who are volunteering at school camps and sleep overs or are members of the Governing Council.

Mandatory Reporting training for all volunteers is still a requirement and a training session will be arranged later this term for those interested.

As has always been the case, a screening is not needed to attend single events or activities at the school or preschool. These include concerts, assemblies, fundraisers, or sports day.

Screenings are just one measure used to help keep children safe. Everyone who works with children plays a part in child protection, including watching out for inappropriate behaviour.

If you have any questions about screening please speak with office staff.

## Community News and Events

### **Cove Football Club**

#### **Looking to play Mini Football in the 2017 season**

The Hallett Cove Football Club (based at the Hallett Cove Community Sporting Complex) are looking for players, experienced or inexperienced to play in the upcoming season.

Registration / Information Evening will be held Friday, 24 February 2017 from 6.00pm - 7.00pm.

Training starts Friday, 24 March 2017. Games start on Sunday, late April.

Training is conducted at Cove Football Club, Oval Rd, Hallett Cove every Friday evening.

Under 8's: 5.30pm - 6.30pm

Under 10's: 6.00pm - 7.00pm

Under 12's: 6.30pm - 7.30pm

Coordinator: Kirsty Bassham - 0403444353



Australia's #1 non-competitive soccer program for girls and boys aged 2 - 12.

Grasshopper Soccer is back this year at locations close to you. Enrolments are now open online, all new enrolments received before February receive a FREE mini ball!

**Tuesday** - Aldinga Beach

**Wednesday** - Hallett Cove

**Thursday** - Bellevue Heights

**Saturday** - Reynella East, Seaford Rise, Clapham and Myrtle Bank

**Sunday** - Reynella East, Crafers and Brighton

For more information visit our website, [www.grasshoppersoccer.com.au](http://www.grasshoppersoccer.com.au) or our facebook page,

[facebook.com/GrasshopperSoccerSouthernAdelaide](https://www.facebook.com/GrasshopperSoccerSouthernAdelaide) or contact Daniel by phone 0433 422 347 or email [daniel@grasshoppersoccer.com.au](mailto:daniel@grasshoppersoccer.com.au)

### **IGNITE PROGRAM FOR GIFTED AND TALENTED STUDENTS AT ABERFOYLE PARK HIGH SCHOOL**

**Parents of Year 7 students, are you interested in the IGNITE program?**

Aberfoyle Park High School is the only DECD Special Interest School in the southern suburbs that offers an IGNITE program for Gifted and Talented students. This program provides interaction and academic challenge with like minded students in a safe, nurturing environment where they can achieve their personal best.

#### **How do I know if my child is gifted?**

Gifted children possess, to an outstanding degree, a demonstrated ability or potential in one or more of the following areas:

- General Intelligence
- Specific academic strengths
- Visual and performing arts
- Psychomotor ability
- Leadership
- Creative thinking
- Interpersonal and intrapersonal skills

Students currently in Year 7 are encouraged to apply for entry into the 2018 program. Selection is based on performance in the Australian Council for Educational Research (ACER) assessment, which will be conducted at Aberfoyle Park High School on:

**Saturday 25 February 2017  
8.45am - 1.15pm**

Applications to sit the test can be accessed via our website: [www.aphs.sa.edu.au](http://www.aphs.sa.edu.au).

Click on the "ignite" tab at the top and then "Registrations for Ignite" to access the online registration form. Closing date for registration is Friday 17 February.

For further information email: [ignite@aphs.sa.edu.au](mailto:ignite@aphs.sa.edu.au)

### Building Restoration

It was great news that we were able to begin using the multi-purpose hall again from the first day of term. With new paint, air-conditioning blinds and pin up boards it looks fresh and modern. This means our dance/drama sessions, assemblies and indoor fitness activities can resume.

The administration building restoration is in the final stages of planning to go to tender. Architects are putting the finishing touches to the layout and costings. We hope to be able to share the plans with the school community very soon and are eager to have this building fully operational again. We appreciate your support and patience during this time.

### Canteen News

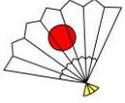
The temporary canteen is still operating from the Blue Unit on Thursdays and Fridays. A menu was sent home last week with some new additions including sushi. The menu can also be found on the Skoolbag APP. Orders are placed into classroom boxes in the morning and counter sales are available at recess and lunch time including a range of drinks, ice creams and snacks. Helpers are always appreciated so if you have any time to spare on a Thursday or Friday please speak with our Canteen Manager, Carolyn.

### Uniform

It has been pleasing to see so many students return to school in uniform and we would like to reinforce that the wearing of school uniform is compulsory as determined by the Governing Council. Tops and hats are available from the Front Office. This term legionnaire style or broad brimmed hats must be worn at all times when children are outside for class activities and at recess and lunchtime. Please ensure all items of clothing are clearly labelled with student names.

### Parking around the school/ student safety

A reminder that the speed limit around schools at any time when children are present is **25kmh**. For drop off and pick up, car parking is available on the roads surrounding the school in designated areas. **The car park off Shamrock Rd is for STAFF parking ONLY.** There have been near misses as students walk through this car park to access the school and parents or others dropping off or collecting students are NOT permitted to park in this area unless permission is granted for extenuating circumstances while the front car park is inaccessible. There is also a clearly signposted taxi drop off zone on Gretel Cres for students in our small classes south of the crossing. Please refrain from parking in this space in the times indicated. Until our parking area in front of the school is accessible again, some special class families with handicapped parking permits are also permitted to park here when the taxi is not present. We have sought a solution from Marion Council and this is yet to be rectified.



## Japanese Term One Overview



Welcome back to the school year! My name is Alysha Milani and I will be continuing to teach the Japanese program this year.

During Term One there are many cultural events which occur on the Japanese calendar. Students are going to learn about the traditions involved with the Japanese New Year and the Year of the Rooster.

### R/1 class

The theme this term is 'Introduction to Japan'.

Students will:

- Complete a booklet about Japan.
- Learn about the Japanese flag, map and common places.
- Learn simple greetings, how to introduce yourself and count to 10.
- Watch Big Bird in Japan learning Japanese food etiquette, gestures, common vocabulary song and 'The Bamboo Princess' folktale.

### Year 1/2 class

The theme this term is 'All about Japan'.

Students will:

- Complete a booklet about Japan.
- Learn about the Japanese flag, map, cities and symbols.
- Self-introduction including name and age.
- Learn about the three scripts used in Japan as well as their homes, clothing, sport and food.

### Year 3/4, 4/5 & 6/7 class

The theme this term is Hiragana

Students will:

- Learn and revise the Hiragana alphabet through a comprehensive writing and assessment booklet.
- Learn about the second script- Katakana.

### R/1 Class News

Welcome to our new Receptions. They are settling well into our daily routines and class activities. They have all had a smooth transition into school life.



Reading time!



### Counsellor Corner

It is fantastic to see all of the students back at school and eager to learn. Welcome to our new families and students. As students begin a new school year, staff and students will be discussing our school agreements and values as well as establishing class routines and behaviour codes. Teachers are working with students to set up and provide a safe and inclusive learning environment where students have a 'growth mindset' and experience success in their learning. The 5 keys to success are Persistence, Getting Along, Organisation, Confidence and Resilience. As a parent, you can help by modelling and developing the above qualities in your children and ensuring that they take responsibility and are organised and ready for school each day. It would be beneficial to your child's wellbeing if you could assist with establishing routines and goals to help them in these areas. It is important to remember that we need to work at being 'successful' and we need to put effort into all of the above in order to succeed. From time to time we all make mistakes or a 'weak' choice. When this happens, we need to move on and learn what we can do in the future to avoid the same mistakes.

Students and staff work in accordance with our school agreements which are :

1. **Attentive Listening- we will always listen with our eyes, ears and hearts.**
2. **Mutual Respect- we will always show respect for ourselves, others and property.**
3. **Safety- we will always think of safety first.**
4. **Personal Best- we will always achieve the best we possibly can.**
5. **Appreciation / No Put Downs- we talk and act kindly to each other.**
6. **Right to Pass- we all have the right to choose to participate.**

We encourage all students to make 'strong choices' and practice the actions that go along with them in line with our school agreements. Teachers will spend time this term reinforcing these codes of conduct and setting up a class culture that reinforces and supports the above. I will also be working with students and developing social skills and problem solving strategies. If you have any concerns about your child's relationships, resilience, confidence, etc. please feel free to contact myself or your child's teachers. There are many great blogs, websites and articles with helpful advice for parents about their child's mental health and wellbeing. One that has lots of great information, advice and resources for parents on a vast range of topics is

<https://www.kidsmatter.edu.au/> If you have a specific area of concern, I am more than happy to help you with advice and resources to ensure that your child has a positive, successful year at school.

**Vicki Mangelsen Student Counsellor**

### The Importance of Routines

How are you going getting back into the routine of school? For some families stepping back into last year's habits is easy. For other families (and I include myself here) during the holidays, weekends and weekdays look very similar and the school day routine is a bit of a shock to the system. Other families are new to the school, or have a new house or jobs and therefore need to develop different routines to last year. I hope that the start of the year is settling down for you and you are starting to feel quite comfortable.

There is so much evidence to show that routines benefit our wellbeing. This is particularly true for children:

- A regular bedtime (and wake time) helps us to have a healthy amount of sleep
- A good bedtime routine helps us to fall asleep quickly
- A morning routine helps us to ensure that we are ready for the day and don't forget anything
- Regular times for exercise, homework and chores helps to ensure that they are done, and can lessen arguments about needing to do them

In the hectic morning rush, or at the end of the day when everyone is exhausted, patience can be hard to show. If you find yourself repeating the same request over and over each day then maybe it is time to try another way of communicating.

Parenting expert Dr Justin Coulson talks about success with using theme songs for the daily routine. For example, each time the child hears song A they know that it is time to put on their shoes and take their school bag to the car ready to go, and each time they hear song B they know that it is time to brush their teeth and get into bed. The most important part of the song choice is that the child needs to make the decision, so that they have ownership over the process. As part of a routine, even an upbeat song can have a calming effect.

Another hint that Dr Coulson makes is to give the child a choice about a small matter rather than the large matter. For example saying, 'It is time for bed, would you like to brush your teeth or put on your pyjamas first?' distracts with the small choice, leaving less choice about whether or not to follow the instruction.

For young children a pictorial list of morning tasks on the fridge can be a great reminder of everything that needs doing. Some children also benefit from a picture of a clock showing the deadline for each task.

Routines help us to feel safe and to be healthier. I encourage you to continue with any routine that is working well, and to develop new routines as required. It can take some time to adjust to a routine, so be patient and caring. The rewards are well worth the effort.

**Joey, PASTORAL CARE WORKER (Wed and Thurs)**

[Joey.Traeger704@schools.sa.edu.au](mailto:Joey.Traeger704@schools.sa.edu.au)

### Preschool/Playgroup

Our on-site preschool also commenced on the 30th January with more enrolments than expected for the 2017 year. We have welcomed Skyler, Eadie, Sky, Mason, Mia, Mark, Ruby, Eloise, Katie, Dom, Ali and their families.

There are still some spaces available for pre-schoolers who turn 4 before 1<sup>st</sup> May 2017 so please let any families know who may still be looking for a supportive, friendly educational preschool setting for their child.

**Playgroup will also continue on Friday mornings from 9-11am supported by our parent volunteer, Shauna.** The playgroup is open to all families with children aged 0-5 years with parents/carers/grandparents staying with the children throughout the session. A variety of fun activities are provided each week.

### OSHC

OSHC began last Monday with Matt Holmes our OSHC Director excited to see the children back at school. Other staff continuing this year in the service are Jayden, Sam and Lynne, with a new worker Brodie commencing this year. OSHC provides quality before school care (7-8.30am) and after school care (3.10-6.10pm) for both permanent and casual users of the service.

There are vacancies available and if you would like enrolment forms or to find out more information about the service such as fees, claiming Child Care Benefits etc please contact the school or the OSHC Director.

### Sports News

The school is registering teams for cricket. Any interested players, boys and girls, from Year 1-Year 7 who haven't returned their registration forms to the Front Office need to do so as soon as possible. Games will commence 18th February.

The school is also registering teams in basketball for both girls and boys. If you want to be included in a team and haven't returned your note to the front office please do so as soon as possible.

### Ovation Centre of Performing Arts

One of the Nation's leading centres for education and training in the performing arts operates after school sessions at HCSPS. Their work supports young people from their first theatre experience to their first professional production. Don't think twice, check out our programs [www.ovationcpa.com.au](http://www.ovationcpa.com.au) or call 0416011643 to book your place and discover why Ovation is the only choice in performing arts training!