



SCHOOL CONTEXT STATEMENT

Updated: February 2016

School number: 1054/1584

School name: Hallett Cove South Primary School & Preschool

School Profile:

Hallett Cove South Primary School is located in the southern coastal suburbs of Adelaide approximately 25km from the CBD. The school opened in 1976 and has been through periods of high student numbers when fewer schools were located in the area. Recent enrolments have settled between 140 and 160 students. The school has a strong sense of family and community connectedness, which is highly valued by students, parents and staff and includes an on-site Pre-School and two Regional Special Classes catering for students with a range of disabilities. The school currently offers specialist programs in Japanese and the Arts (Drama, Music, Visual Arts), in addition to curriculum programs within the Australian Curriculum and state (SACSA) frameworks. There is a strong focus on 21st century learning, including the use of digital technologies, flexible learning spaces, working collaboratively and using data and evidence to inform our planning and interventions. Support personnel and programs are in place to address students' specific learning and wellbeing needs. The school receives active parental and community participation and support. This is evident in a range of whole school special events and celebrations.

1. General Information

- Principal: Mrs Lyn Ferenci
- Year of opening: 1976
- Postal Address: Livonia St Hallett Cove SA 5158
- Location Address: Livonia St Hallett Cove SA 5158
- Partnership: Marion Coast
- Geographical location – Road distance from GPO: 25 km
- Telephone number: 83814080
- Fax Number: 83817216
- School website address: www.hcpsps.sa.edu.au
- School e-mail address: dl.1054.info@schools.sa.edu.au
- Pre-School attached: Operates Monday to Wednesday

- Out of School Hours Care (OSHC) service: Yes
- Term 1 FTE student enrolment:

	2011	2012	2013	2014
<i>Reception</i>	15	7	15	16
<i>Year 1</i>	18	15	16	19
<i>Year 2</i>	19	15	19	14
<i>Year 3</i>	17	24	15	17
<i>Year 4</i>	20	16	25	15
<i>Year 5</i>	23	21	14	21
<i>Year 6</i>	8	27	17	16
<i>Year 7</i>	21	10	25	16
Total	141	135	146	134
<i>Special Classes</i>	20	20	20	20
<i>NESB</i>	15		14	1
<i>School Card</i>	39		34	34
<i>ATSI</i>	4	4	5	2

Student enrolment trends:

Student enrolments trends have been consistent over the past five years. The Hallett Cove area is popular with new migrant families, in particular from the UK, and there are a number of rental properties in the area that are utilised by these families. Most students come from the Hallett Cove area with a small number from neighbouring suburbs.

2. Staffing

- Staffing numbers (as at February census):

Leadership Structure: Principal

11.3 Teachers FTE

Resource Centre: 0.4

Specialist teaching programs in Japanese and Arts (Drama, Music and Visual Arts)

Special Classes – R-2 & Yr 3-7

Pre-School: 0.6

A number of teaching staff work part-time.

Ancillary Staffing: **160 hours** - ancillary staff roles and responsibilities include Special Class support, library administration, finance, general office administration, grounds, sports coordination, file management, pre-school support and learning and speech support.

- Special site arrangements: Hallett Cove South Primary School is a member of the Marion Coast Partnership which comprises, Hallett Cove East PS, Hallett Cove R-12, Sheidow Park PS, Seacliff PS, Darlington PS, Seaview Downs PS, Seaview High School and Woodend PS. This Partnership works together in a number of ways including shared projects and staff networking.

3. Students and their welfare

- **General characteristics**

Most students live in the surrounding suburbs including Hallett Cove, Trott Park and Sheidow Park but a number of students live as far away as Morphett Vale, Port Noarlunga and Christies Beach. Students who attend the Special Classes come from a wider catchment area.

- **Student support and well-being programs**

Learning Support / Intervention programs are in place for students assessed as being below benchmarks in literacy or who have English as a Second Language. Students with learning needs are supported in mainstream and Special Classes. These programs include intensive phonics programs (Jolly Phonics) and Multi-Lit. The involvement of regional support services (speech, Psychology) is widely used. The 'Play is the Way' program and methodology has been implemented to support student wellbeing and social skill development across all year levels.

- **Student management**

Individual responsibility and accountability is an integral part of our school culture. The CREST values (Caring, Responsibility, Environment, Safety and Teamwork) and the Play is the Way agreements form the basis of our class and yard codes of conduct and behavioural practices. Restorative and reflective practices are supported at the classroom and whole school level. Processes for managing inappropriate behaviour can include class time out, buddy class, detentions and office time out. Assistance from the Behaviour Support Service is sought if appropriate. An Anti-bullying policy is in place.

- **Student Government**

A Student Representative Council consisting of 2 class representatives from each class is formed each semester and meets fortnightly to discuss student issues. Each class holding weekly class meetings is an expectation. As well, 2 School Captains are elected annually from the Year 7 cohort to actively represent the school.

- **Special programmes**

Senior Choir (Festival of Music), Jump Rope Team, SAPSASA participation.

4. Key School Policies

Core Business

The core business of Hallett Cove South Primary School is the provision of a high quality, inclusive, balanced and rigorous curriculum for all students. Within the eight required areas of study, all students are provided with opportunities to develop essential skills, knowledge and understandings and to develop the capabilities to be problem solvers and life long learners.

The school is committed to teaching and learning in a supportive environment which:

- Provides access to a relevant, challenging, continuous curriculum for all students
- Encourages the enjoyment of life long learning and success for all students
- Fosters the growth of student self esteem, leadership and interpersonal skills
- Encourages student initiative, negotiation, independence and responsibility within learning programs
- Is underpinned by practices based on a shared commitment to the **CREST** motto –**CARE RESPECT ENVIRONMENT SAFETY TEAMWORK** and the Play is the Way agreements:

School Vision

The Hallett Cove South Primary School Community collaboratively strives to provide a relevant, challenging, excellent education for all students in its care – working together, preparing for the future.

Purpose

Our purpose is to provide a meaningful learning environment in which our children, Preschool to Year 7, are given opportunities to maximise their potential in a safe, inclusive and supportive, education community that inspires a love of learning and a belief in oneself.

Current Site Improvement & Development Plan

The current plans identify key priority areas under three areas – Curriculum, Quality Teaching & Learning and Wellbeing

Improvement Priorities

- To increase Mathematics outcomes for students by focussing on classroom pedagogies
- To build literacy skills with a focus on spelling, grammar and writing
- Familiarisation with the Australian Curriculum : Geography, Humanities and Arts whilst embedding other areas and authentic assessment practices
- To improve student wellbeing and personal development through the Play is the Way program, Arts programs and by monitoring attendance

Recent achievements

- On-going implementation of literacy approaches and programs such as Jolly Phonics, Jolly Grammar and Multi-Lit, including whole staff Professional Development
- Whole staff focus on numeracy teaching (Natural Maths) with support from Artist in Residence Ann Baker
- Staff Professional Development in Geography and implementation of units
- Focus on 21st century learning, use of digital technologies and student engagement
- Whole school agreements and language embedded in school culture.

5. Curriculum

- **Subject offerings**

Hallett Cove South Primary School is currently transitioning from using SACSA as its curriculum framework to the Australian Curriculum. In 2014, programming, planning and reporting using the Australian Curriculum is in English, Maths Science and History/Geography. Other subject areas are planned and reported against using SACSA. Our R – 7 LOTE subject is Japanese. Other specialist areas include Drama, Music and Visual Arts.

- **Special needs**

Teachers collect and analyse data to plan for groups and individuals and liaise with ancillary staff, parents and regional support personnel and services as appropriate on learning priorities. Programs such as Multi-Lit and phonics based programs are used as intervention strategies. Teachers develop negotiated education plans for students verified with disabilities. Highly successful transition programs support students entering mainstream and Special Classes.

- **Special curriculum features**

Extensive use of digital technologies and programs (interactive whiteboards, I pads, IPods, edmodo, scootle) and a focus on developing higher order thinking skills and problem solving. Opportunities exist for students to participate in the senior school choir with participation in the Festival of Music. A number of environmental projects have been established within the school, providing student opportunities to be involved in recycling and gardening.

- **Teaching methodology**

Teachers are expected to work collaboratively as members of professional learning, whole staff and unit teams to plan and implement effective teaching and learning programs. When planning and programming, teachers incorporate 21st century learning priorities including the use of higher order thinking skills and integration of digital technologies. Teachers use the SA Teaching for Effective Learning framework and the Professional Standards for Teachers to reflect, monitor and inquire into their teaching practice.

- **Student assessment procedures and reporting**

Written reports are provided twice per year – end of Semester 1 (Term 2) and end of Semester 2 (Term 4) in line with state and federal reporting requirements. A parent information/acquaintance evening is held early in Term 1. Student-led conferences are conducted at the end of Term 1/early Term 2 and optional interviews are held in Term 3. Parents and teaching staff are encouraged to meet as often as needed to discuss student learning.

- **Joint programmes**

Hallett Cove South is currently a member of a joint Maths in Residence program (Ann Baker) with other Partnership schools.

6. Sporting Activities

- All classes participate in fitness activities and other aspects of the PE curriculum – as part of their classroom curriculum: team games, team sports, swimming and aquatics.
- After hours school sport is co-ordinated by an ancillary staff member. The school has teams in summer and winter sports and has achieved representation at SAPSASA level. Major summer sports are cricket and basketball. In winter the students are involved in football (soccer) and netball. Hallett Cove South students often join with students from a local school to form teams.
- The school ovals are an excellent sporting venue because of its sloping banks and well drained playing surfaces.
- A netball court, basketball court and small hall are also available. Sports Clinics are often organised for students during school time.

7. Other Co-Curricular Activities

- Selected Instrumental Music programs are offered on site, within school time by private music providers.
- Students have the opportunity to participate in national and international programs and competitions on an annual basis including Maths, English and Science
- The annual school sports' day is a major event on the calendar. Student House Captains help with the organisation and running of the day. Community participation is encouraged.
- The year 5-7 choir participates in 'The Festival of Music'.
- A Jump Rope team performs routines and supports students in their participation in the Jump Rope for Heart program.
- All R-5 students participate in swimming programs with qualified instructors and Year 6/7 students participate in an Aquatics Program.
- The school participates in a range of annual special weeks and programs, including Book Week, Reconciliation Week, PE Week, Come Out, Open Days, and school discos.

8. Staff (and their welfare)

- **Staff profile**

In recent years, the staffing profile of the school has remained reasonably stable. Ongoing vacancies are identified as current staff choose retirement, leave options, leadership roles or placement elsewhere.

Currently, most staff hold ongoing permanency. Several staff are part-time. There are 5 temporary positions, some of which are part-time.

- **Leadership structure**

Principal (1.0)

- **Performance Development**

Performance Development and improvement is integral to our work as a professional educational community. Analysis of student learning data and how this relates to teaching practice and student engagement is discussed in team meetings and with the Principal. Each teaching staff member develops a Personal Development Plan in Term 1. Professional development processes are held twice per year (or more frequently as required) with feedback provided. Feedback is also sought by students and colleagues.

- **Staff utilisation policies**

Japanese and Arts (Drama, Music, and Visual Arts) are taught across R-7 as specialist areas to provide non face to face release for teachers.

- **Access to special staff**

Instrumental music lessons are out-sourced to private providers. A choir teacher is employed as an Hourly Paid Instructor.

Educational Psychologists, Speech Pathologists and Interagency Behaviour Support personnel are accessed when needed.

The services of organisations such as Novita and AutismSA are also accessed as required.

9. Incentives, support and award conditions for Staff

Hallett Cove South Primary School is a school in the southern suburbs of Adelaide. It is a Category 6 school on the Index of Disadvantage.

10. School Facilities

- **Buildings and grounds**

The school consists of two 6 teacher open space unit buildings (each currently used as four classroom teaching spaces/specialist teaching areas), a separate two level Resource Centre, small multi-purpose Hall, four classroom teaching unit (built in 2010) and separate Pre-School building. All buildings are in good condition.

The multi-purpose hall and oval can be hired by community groups.

- **Heating and cooling**

All school buildings have heating and cooling through the whole teaching units as well as individual classroom systems

- **Specialist facilities and equipment**

The school is well equipped with contemporary learning technologies. A wireless network is in place. All classrooms have interactive whiteboards and projectors installed. Teachers and students have access to a range of devices including some laptops and desktop PCs. Mobile devices (iPads and iPod Touches) are deployed in learning spaces around the school. The Resource Centre uses the Book Mark system and is supported with desktop PCs.

- **Student facilities**

A three-day per week canteen operates from Wednesday to Friday. It is well equipped and operates as a managed service through the Governing Council.

- **Staff facilities**

The staff room is situated in the administration building. Staff have access to photocopiers, laminators etc and also have access to shared teacher preparation work spaces in each building.

- **Access for students and staff with disabilities**

All classrooms can be accessed by staff and students with disabilities. The school grounds are quite undulated with a large number of stairways and ramps.

- **Access to bus/ train transport**

Public transport access: The school is located adjacent to the Hallett Cove Beach Railway Station which is on the Seaford line. The station is also serviced by a number of Adelaide Metro bus services.

Decision making structures

The school's Site Improvement Plan is coordinated by the Principal in consultation with staff, School Improvement Group and Governing Council, with annual feedback received from staff, parents and students. The School Improvement Group discusses programs, events and initiatives and presents recommendations back to whole staff. The Governing Council has a number of sub-committees, including Education, Canteen, Finance, Sport, OSHC, Grounds and Fundraising. Recommendations from these sub-committees are brought to the Governing Council. Decision making processes are in place for staff and the Governing Council. Whenever possible, decisions are made by consensus. Special committees comprised of teachers and/or community members operate on a needs basis to support school priorities and special programs and events such as sports day and Book Week.

- **Regular publications**

A school newsletter, The Illawarra, is published fortnightly. The school has its own APP containing information on school events which can be downloaded from the App Store or Google Store. A parent information folder is available to families on enrolment. The website also contains up to date information on the school.

- **Other communication**

Some classes are also making use of Blogs to provide information. Staff and students have internet access at home and school.

- **School financial position**

Due to strategic planning through the Finance Committee, the school is currently in a sound financial position.

- **Special funding**

In recent times, grants from the Federal and State Governments have enabled improvements to the buildings and grounds. Funding for Australian Curriculum priorities, including Maths and Literacy programs has been accessed.

12. Local Community

- **General characteristics**

The area is mainly residential with established housing. There is a mixture of older and newer properties and housing developments. There is a wide range of

occupations and skills including professionals / semi-professionals, tradespeople and small business owners. There are also many migrants in the area, particularly from the UK.

- **Parent and community involvement**

There is positive community involvement in all aspects of school life. The Governing Council forms the basis for parent and community involvement.

Governing Council sub-committees include OSHC, Fundraising, Canteen, Sports, Finance, Education, and Grounds. Parent skills are utilised and actively encouraged.

Parents and community members are actively involved in the coaching and managing of sporting teams, assisting in the Resource Centre, working as general volunteers in classroom activities, and assisting with excursions and camps when required. All volunteers working in the school require criminal history clearances before commencing.

- **Feeder or destination schools**

Hallett Cove School and Seaview High School are our district secondary schools. Hallett Cove South Pre-School and Hallett Cove Pre-School are the main feeder kindergarten / preschool centres to the school.

- **Commercial/industrial and shopping facilities**

Hallett Cove Shopping Centre is located a short distance from the school with a range of grocery, variety and specialty stores. A range of other services are located in or near Hallett Cove including medical, fitness, restaurants, churches, libraries and public parks and playgrounds. There are many smaller industries located in neighbouring suburbs including automotive and light manufacturing.

- **Other local facilities**

Hallett Cove Beach, the Lower Field River and the Hallett Cove Conservation Park are located nearby.

- **Local Government body**

The school is located at the southern boundary of the Marion Council LGA. There are links between the school and the Council.

13. Further Comments

Hallett Cove South Primary School is situated in a very pleasant beachside environment. The school is well resourced and supported by its community. The teaching environment is professional, supportive and friendly.